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The Silent Way is characterized by its focus on discovery, creativity, problem-solving, and the use of associated materials. Richards and Rodgers (1986:99) summarize the method into three major features: Learning is facilitated if the learner discovers or creates. Learning is a process of discovery rather than teaching; problem-solving in the target language; the use of physical tools. Above all, like Victorian children, the teacher should be seen and not heard. It is based on the idea that language learning can be enhanced in three main ways: discovery rather than teaching; problem-solving in the target language; the use of physical tools. Above all, like Victorian children, the teacher should be seen and not heard. It is based on the idea that language learning can be enhanced in three main ways: discovery rather than teaching; problem-solving in the target language; the use of physical tools. Above all, like Victorian children, the teacher should be seen and not heard.

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Methods: silent-way

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